

Academic Calendars

	<i>Official 2009-10</i>	<i>Proposed 2010-11</i>
Summer		
Classes begin	June 22	June 21
Independence Day Holiday	July 3	July 5
End of five-week session	July 24	July 23
End of six-week session	July 31	July 30
End of eight-week session	Aug. 14	Aug. 13
End of 10-week session	Aug. 28	Aug. 27
End of 12-week session	Sept. 11	Sept. 10
Final exams	- Last scheduled class time -	
Fall		
Faculty orientation	Sept. 15-18	Sept. 14-17
Classes begin	Sept. 21	Sept. 20
Last day for an automatic "W"	Oct. 9	Oct. 8
Professional faculty day (no classes)	Oct. 16	Oct. 15
Midterm	Oct. 26-28	Oct. 25-27
Veterans' Day Holiday	Nov. 11	Nov. 11
Thanksgiving Day Holiday*	Nov. 26-27	Nov. 25-26
Last day to withdraw officially	Nov. 25	Nov. 24
Last day of classroom instruction	Dec. 7	Dec. 6
Final exams	Dec. 8-11	Dec. 7-10
Faculty workshop	Dec. 12	Dec. 11
*Classes that begin at 5 p.m. or later do not meet the Wednesday before Thanksgiving.		
Winter		
Classes begin	Jan. 4	Jan. 3
Martin Luther King Jr. Holiday	Jan. 18	Jan. 17
Last day for an automatic "W"	Jan. 25	Jan. 24
Midterm	Feb. 8-10	Feb. 7-9
President's Day Holiday	Feb. 15	Feb. 21
Last day to withdraw	Mar. 5	Mar. 4
Last day of classroom instruction	Mar. 15	Mar. 14
Final exams	Mar. 16-19	Mar. 15-18
Faculty workshop	Mar. 20	Mar. 19
Spring		
Classes begin	Mar. 29	Mar. 28
Last day for an automatic "W"	April 16	April 15
Midterm	May 3-5	May 2-4
Memorial Day Holiday	May 31	May 30
Last day to withdraw officially	May 27	May 26
Last day of classroom instruction	June 4	June 3
Final exams	June 7-10	June 6-9
Commencement	June 10	June 9
Faculty workshop	June 11	June 10

School Closure Information

Hazardous weather, floods or unexpected emergencies may force school to close. Major local radio and television stations begin broadcasting emergency schedules or school closure information at 6 a.m. A report of school schedule changes due to adverse weather conditions and other emergency situations is also available at the Public Schools Emergency Communications System Web site (www.schoolreport.org) or by calling Highline Community College at (206) 878-3710.

Student Learning Outcomes

Highline Community College students, upon successfully completing their courses of study, will demonstrate abilities in the following areas. In achieving these abilities, students' lives will be improved academically, professionally and personally.

Think Critically.

The ability to identify and summarize assumptions, issues, and salient arguments, as well as to draw logically valid conclusions from statements, images, data and other forms of evidence relevant to discipline or occupation-specific content, and to assess the implications and consequences of conclusions.

Reason Quantitatively.

The ability to comprehend, analyze, estimate, use and evaluate quantitative information arising in a variety of situations and involving a combination of words, data sets, graphs, diagrams and symbols.

Communicate Effectively.

The ability to read, write, listen, speak and use visual and other nonverbal means of communication with clarity and purpose while being mindful of audience characteristics; to express original thought, to take a position and defend it using solid evidence and sound reasoning; and to recognize and consider the perspectives and contributions of others.

Demonstrate Civic Responsibility in Diverse and Multifaceted Environments.

The ability to understand and interact productively and ethically with others in diverse local, national and global communities with an informed awareness of contemporary issues, their historical contexts and their personal relevance.

Develop Information and Visual Literacy.

The ability to assess the information requirements of complex projects, to identify potential textual, visual and electronic resources, to obtain the needed information, to interpret, evaluate, synthesize, organize and use that information, regardless of format, while adhering strictly to the legal and ethical guidelines governing information access in today's society.

